

PLAN FOR SUCCESS

WORLD HISTORY & GEOGRAPHY 1-2

2023-2024 SCHOOL YEAR

Teacher: Mr. Ronald Supernault
 Department: Social Studies
 Email: supernault@phoenixunion.org

School: Trevor G Browne
 Prerequisite(s): None
 Grade Level: 10-12

	WH/G History 1-2	
	1 st Semester	2 nd Semester
No. of Credits:	0.5	0.5
Type of Credit:	Social Studies	Social Studies
Course Code:	5811000	5812000

Course Description

World History/Geography is the first course in the Social Studies Program. This course is designed to provide students with inquiry skills and knowledge to explore people, events, and movements of modern world history. The course will include an overview of both Eastern and Western Hemispheres and world geography. Economic and political developments, geographic concepts, belief systems and cultural contributions are integrated into the curriculum. The course is based on the Arizona State Social Studies Standards for World History.

Materials Required:

Students will make sure their ID is always **VISIBLE** in compliance with campus safety policies. Students missing ID will be directed to get replacements at the Bookstore and may incur debt to their accounts.

REQUIRED course materials that you will need **EVERY DAY** in class are:

- Student ID card (worn visible at all times)
- Student login info (username (PXU email) & password)*
- Student Laptop & Charger (provided by school)*
- Student Planner (provided by school)
- Writing Utensils (pen, pencil, eraser, highlighter)
- Notebook (physical OR digital)

*It is the responsibility of the student to come prepared to class EVERY day with their school-issued laptop and to know their login information (found in StudentVue).

Should a student forget to bring their laptop, it is their responsibility to report to the IMC to sign out a loaner laptop.

- Students should understand that loaner laptop are old and often do **NOT** work efficiently.
- For this reason, it is best that the student ensures that they are bringing their laptop to school EVERY day.

Grading System:

As the student attempts to demonstrate a skill or standard, their evidence provided will be marked based on the student's level of mastery (marked on a 4-point scale). The marks 4, 3, 2, 1, NME, and (0)M below will be used to communicate student mastery* in each learning target. Teachers may use more detailed marks to inform feedback in specific circumstances.

We will be using TEAMS, Remind, StudentVue/ParentVue as our primary ways to communicate attendance and grades with families. Please download the free ParentVue app on your phone. (Data rates may apply.)

4 (A)	3 (B)	2 (C)	1 (D)	NME (0%)	M (0)
Highly Proficient	Proficient	Approaches Proficiency	Does Not Demonstrate Proficiency	No measurable evidence provided (can be made up)	No evidence provided (cannot be made up)

Accommodations and modifications will be provided per student's IEP and/or 504 plan.

SEMESTER LETTER GRADE	HIGHLY PROFICIENT (4)	PROFICIENT (3)	APPROACHING (2)	DEVELOPING (1)
A	All competencies achieved at “3” or “4” levels			
B	All competencies achieved at “2”, “3” or “4” (at most 20% competencies at level “2”)			
C	All competencies achieved at “2”, “3” or “4” (between 20% - 30% competencies at level “2”)			
D	All competencies achieved at “1”, “2”, “3” or “4” (at most 30% competencies at level “1”)			
F	All competencies achieved at “1”, “2”, “3” or “4” AND... <ul style="list-style-type: none">• MORE THAN 30% competencies at level “1” OR			
NOTE: A 1 letter grade reduction will be applied for any amount of missing evidence up to 30% . A student who exceeds 30% missing evidence will automatically fail the course .				

Progress Report Comments:

Each three-week progress report will include at least three comments that provide students and parents with specific feedback on how the student is DOING, GROWING, and BEHAVING in the course. Here are the comments students and parents may see.

How am I doing? (academically overall)	How am I growing? (academically right now)	How am I behaving? (non-academic)
<ul style="list-style-type: none">Consistently providing evidence of learningInconsistently providing evidence of learningIn danger of failing	<ul style="list-style-type: none">Exceptional GrowthAdequate growthMinimal growthGrowth requires interventionInsufficient evidence/Incomplete	<ul style="list-style-type: none">Is respectful and politeDemonstrates self-efficacy (advocates for self)Absences/tardies affect growthConcern/Interventions may be required

Make-up Policy:

Students may attempt to raise their levels of proficiency for each assessment assigned until the end of the current quarter (On Level) or Unit (Honors). Individual teachers retain discretion to allow alternate opportunities on a case-by-case basis. PXU Tier II Concept Recovery Interventions are in place to support mastery of Essential Standards. No Pre-Test, Mid-Term or Final Exam retakes.

Target Proficiency: All standards scored at a "2" level or higher

Title I Program:

Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal or Assistant Principal for Learning for additional information at (602) 764-8500.

Attendance Policy: Attendance Clerk: 602-764-8504 or 602-764-8507

A student is to be counted *present* if a) the student is in attendance **more than two-thirds (2/3)** a class period or b) if the student is participating in a school-authorized activity. "*Absent*" is defined as nonattendance in an assigned class or activity for more than one-third (1/3) of the period. Suspensions will not be coded as unexcused absences. (PXU Governing Board Policy JH-R)

You need to be **in your seat with your materials** ready to begin class **BEFORE** the tardy bell rings.

"*Tardy*" is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PXU Governing Board Policy J-1561 JHR) A reminder, being late to class interrupts learning.

Tardy students **MUST** sign in on the appropriate log (posted near the classroom door) to have their attendance status adjusted. Students who neglect to sign in will remain marked absent until they do so.

The school tardy policy will be followed. (Student Planner)

Students may fail the class for the semester in any course, when reaching a total of 12 excused/unexcused absences and after school-documented interventions have been exhausted. (See Student Procedures Handbook)

Behavior/Procedures:

You may do those things that **promote** your learning and the learning of others. You **cannot** violate the rights of another person. Please remember that you and your classmates have a right to a safe environment in which you can learn.

Cell Phones are to be on silent, placed in backpacks and backpacks placed in a designated space in the classroom in accordance with campus and academy policy.

Consequences of misbehavior or falling behind in your class work include: parent phone calls/conferences, after school detention and administrative referrals.

Finally, if you have any questions or concerns, I am here to help. If you need to contact me, please leave a message by email at supernault@phoenixunion.org or message me thru Synergy Mail (on ParentVue), and I will get back with you as soon as possible. Student may also use the **mailbox function in Canvas or Teams Chat** to message me with questions/concerns.

We are going to have a terrific year together, improve your skills, learn a lot and have fun together.

Sincerely,

Mr. Supernault

Mr. Supernault
Teacher, World History & Geography
Trevor G Browne High School